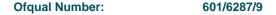


Ascentis Level 2 Diploma

in

Progression to Further
Study in Health Science
Professions

Rule of Combination



Ofqual Start Date: 01/08/2015
Ofqual Review Date: 31/07/2020

Ofgual Certification Review Date: 31/07/2021

Qualification Overview

This qualification is designed to prepare learners for further learning at a higher level, focusing on the essential and transferable knowledge and skills to enable progress to Level 3 qualifications in health science professions. The qualification develops knowledge and understanding in a range of health science-related subjects such as nutrition, physiology, mental health and disease, together with underpinning knowledge in chemistry, biology and physics. It also contains units which help learners to develop skills which support progression to further learning, such as critical thinking, research and organisational skills.

Aims

The aims of the qualification are to enable learners:

- 1. To develop vocational skills to progress with learning to the next level
- 2. To develop skills to support study at higher levels
- 3. It may in some cases allow progression into entry level roles in the sector.

Target Group

This qualification is aimed at:

- Learners who are interested in a career in health science professions but may not yet be ready to undertake a Level 3 qualification or an Apprenticeship
- Learners who may feel they have gaps in their learning, for various reasons
- Learners who are new to the vocational area and need to build knowledge, skills and understanding

Regulation Codes

Ofqual Regulation Number: 601/6287/9

Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

Rule of Combination

Ascentis Level 2 Diploma in Progression to Further Study in Health Science Professions

45 credits are required: 21 from Group A, 9 from Group B and the remaining 15 can come from any group

Group A				
Title	Level	Credit Value	GLH	Unit ref
Understanding the Physical Development of	Level 2	3	24	D/504/8589
Children and Young People				
The Sociology of Health	Level 2	3	24	D/504/9709
Principles of Safeguarding and Protection in	Level 2	3	24	F/505/3297
Health and Social Care				
Understanding Mental Health	Level 2	3	24	H/504/8965
Physiology and Exercise	Level 2	6	48	K/504/9759
Human Health and Disease	Level 2	3	24	K/504/9762
Introduction to Health Studies	Level 2	3	24	K/505/1995
Ethical Issues in Social Policy	Level 2	3	24	L/504/9706
Barriers to Health	Level 2	1	8	L/504/9737
Recognising Issues of Substance Misuse	Level 2	1	8	L/505/1262
Nutrition, Performance and Healthy Eating	Level 2	3	24	M/504/8970
Health Psychology	Level 2	3	24	M/505/0377
Understanding Child Protection Theory	Level 2	3	24	R/504/8525
Resources for Nursing	Level 2	3	24	T/504/9702
Eating Disorders	Level 2	1	8	Y/504/8798
Health Promotion in Care Settings	Level 2	3	24	Y/504/8963
Group B				
Title	Level	Credit Value	GLH	Unit ref
Improving Own Learning and Performance	Level 2	3	24	A/504/8275
Working in a Group	Level 2	3	24	A/505/2164
Academic Writing Skills	Level 2	3	24	A/507/0728
Information Literacy	Level 2	3	24	D/505/1976
Plagiarism	Level 2	1	8	F/505/2117
Personal Learning Skills	Level 2	6	48	H/504/7797
Managing Your Own Learning	Level 2	3	24	K/505/8915
Researching and Understanding	Level 2	3	24	K/507/0742
Opportunities for Study in Higher Education				
Research Skills	Level 2	3	24	L/504/8202
Critical Thinking	Level 2	2	16	M/504/7592
Practical Presentation Skills	Level 2	3	24	M/504/8659
Building a Personal Career Portfolio	Level 2	3	24	T/504/7495
Organisation and Evaluation of Study	Level 2	3	24	T/507/0744
Developing Personal Study Skills	Level 2	6	48	Y/504/8493

Group C				
Title	Level	Credit Value	GLH	Unit ref
Prejudice and Discrimination	Level 2	3	24	A/504/8843
Work Experience	Level 2	1	8	A/504/9362
Numeracy in Context – Planning a	Level 2	3	24	A/505/4030
Mathematical Project				
Number and Graphical Representation	Level 2	3	24	A/507/0745
Fundamentals of Physics	Level 2	3	24	D/504/8768
Multimedia Software	Level 2	4	30	D/505/6420
Spreadsheet Software	Level 2	4	30	F/502/4625
Understanding Diversity within Society	Level 2	3	24	F/504/8505
Chemistry in Society	Level 2	3	24	F/507/0732
Human Sex and Reproduction	Level 2	3	24	F/507/0746
Interpersonal Skills	Level 2	3	24	H/504/7783
Stress and Stress Management Techniques	Level 2	3	24	H/504/8819
Materials and their Properties	Level 2	3	24	H/505/4684
Shape Using Pythagoras and Trigonometry	Level 2	3	24	J/505/5374
Writing	Level 2	3	30	J/505/5584
Chemistry of Life	Level 2	6	48	J/507/0733
Co-ordination of the Human Body	Level 2	3	24	K/507/0739
Human Life Processes	Level 2	3	24	L/507/0748
Database Software	Level 2	4	30	M/502/4555
Presentation Software	Level 2	4	30	M/502/4622
Human Physiology	Level 2	6	48	M/504/9763
Data Handling and Algebra	Level 2	3	24	M/507/0743
Word Processing Software	Level 2	4	30	R/502/4628
Introduction to Psychology	Level 2	3	24	R/505/2090
Young People, Law and Order	Level 2	3	24	R/505/5121
Using IT for Study	Level 2	3	24	R/507/0735
Interview Skills	Level 2	1	10	T/503/2866
The Investigative Process, Principles and	Level 2	3	24	T/504/9229
Practical Skills				
Developing meeting skills	Level 2	1	8	T/504/9490
Skeleton and Muscles	Level 2	3	24	T/504/9764
Introduction to Computer Studies	Level 2	3	24	T/505/1983
Physical Processes	Level 2	3	24	T/505/4687
Reading Strategies	Level 2	3	24	T/505/5385
Speaking and Listening Skills	Level 2	3	24	Y/503/3377
Leadership Skills	Level 2	3	24	Y/504/7778
Aspects of Energy	Level 2	3	24	Y/504/8767
Chemistry: Structure and Changes	Level 2	3	24	Y/504/9482
Life Processes and Living Things	Level 2	3	24	Y/505/4682

Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is 360.

Total Qualification Time (TQT)

The total qualification time for this qualification is 450.

Age Range of Qualification

This qualification is suitable for learners aged 16–18 and 19+.

Contact & Further Information

New Centres please email melanie.porritt@ascentis.co.uk or call 01524 845046

Existing Centres visit the Login area of our website to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk